



# Education

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# Topical coverage

- Educational administration and leadership
- Vocational education and training
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- Global and comparative education
- Higher education
- Education and society
- Curriculum development and assessment
- Multicultural education
- Business education
- Teacher education
- Administration and policy in education
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- Sustainability in higher education
- History of education
- Theory of education and pedagogy
- Practice-based learning
- Work-based learning
- Comparative education
- Development studies
- Coaching and mentoring in education
- Educational futures
- Quality education
- Graduate education
- Lesson studies
- Professional capital

# Content Highlights

<p><b>“Burdens and benefits of diversity work: emotion management in STEM doctoral students”</b> <i>(Studies in Graduate and Postdoctoral Education)</i></p> <p>Examines how underrepresented doctoral students in high-diversity STEM PhD programs contribute to diversity work in those programs.</p> 	<p><b>“Autonomy, workload, work-life balance and job performance among teachers”</b> <i>(International Journal of Educational Management)</i></p> <p>A survey found the management of schools need to focus on measures to enhance autonomy and work-life balance in improving job performance among teachers.</p> 	<p><b>Jana Dlouhá</b> (Univerzita Karlova V Praze) is the <b>Vice-chairman of the Czech Commission for UNESCO</b>, and is a member of the ‘Working Group on National Strategy of Education for Sustainable Development’ of the Government Council for Sustainable Development.</p> 
<p><b>“Research and Methodology in Times of Crisis and Emergency”</b> <i>(Qualitative Research Journal)</i></p> <p>A special issue which focuses on the place of universities and research in crises and emergencies such as the global COVID 19 pandemic.</p> 	<p>Emerald Publishing has partnered with <b>UNESCO’s Global Health and Education</b> webinar series. The journal <i>Health Education</i> is the official journal of the series and aims to support UNESCO’s mission of sharing knowledge to support the global community.</p> 	<p><b>“International Journal of Education Management covers an expansive array of sectors, including higher education, business faculties, schools, TVET... with a breadth of contributors drawn from well beyond the major anglophone academy. This gives IJEM an international coverage that few journals in the field can claim”.</b></p> <p>Prof Scott Eacott, Australian Catholic University.</p> 
<p><b>“The ethical challenges of researching refugee education”</b> <i>(Qualitative Research Journal)</i></p> <p>Reflects on the authors’ experiences of conducting research with refugees and asylum seekers in Malaysia over multiple research projects in order to identify limitations to current procedures for receiving ethical approval for a study.</p> 	<p><b>“Exploring the intersections of inclusive education and digital learning”</b> <i>(International Journal of Information and Learning Technology, 2020)</i></p> 	<p><b>“Sustainable development policies as indicators and pre-conditions for sustainability efforts at universities”</b> <i>(International Journal of Sustainability in Higher Education)</i></p> <p>Considers the assumption that sustainable development (SD) policies are essential for universities to successfully engage in matters related to sustainability. This paper aims to examine the evidence which currently exists to support this assumption.</p> 

## Title listing

2046-3162	Asian Education and Development Studies
0040-0912	Education + Training
1175-8708	English Teaching: Practice & Critique
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2046-8253	International Journal for Lesson and Learning Studies
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